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**S.R.K.R. ENGINEERING COLLEGE (A): Bhimavaram**

**Gender Sensitization**

**(Non Credit & Audit Course for R 20)**

**III/IV B.Tech – II Semester for All branches**

**(CSE, IT, ECE, AIDS, Mech, Civil, CSBS, EEE)**

### **Gender Sensitization**

Aiming at creating increased awareness among the student community, a course titled **Gender Sensitization** is offered as a Non Credit & Audit course for the B.Tech students. The prime objective of this course is to familiarize the students with key issues, questions and debates in Gender Studies, both historical and contemporary. It also aims to provide ways to bring about changes in the society by addressing values like equality and equity. It attempts to create a new understanding of construction of gender to reconstruct 'gender just society' which has been a matter of discussion and deliberation, both at the national and international levels. The incident of Nirbhaya in the Capital of the Nation exposes the barbaric mindset annihilating the values of basic civilization. The course is aimed at acquainting the participants with the concepts of gender sensitization, justice, understanding the laws, its procedural intricacies and judicial decisions to attain the gender harmony in the society.

#### **Objectives of the Course:**

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To help students reflect critically on gender violence and workplace security.
- To expose students to more egalitarian interactions between men and women.

#### **Learning Outcomes:** Students will be able to

- understand the important issues relating to gender in contemporary India.
- get sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender.
- attain a finer grasp of how gender discrimination works in our society and how to counter it.

- acquire insight into the gendered division of labour and its relation to politics and economics.
- develop a sense of appreciation for both men and women in all walks of life.

## Syllabus

### Unit -1. Understanding Gender and Related Concepts - Gender in Everyday Life

Introduction: Conceptual Connotation – Sex and Gender – Basic Gender Concepts - Gendered Socialization – Gender Stereotypes –Exploring Attitudes towards Gender –Gender Roles & Relationships - Myths – Gender in Indian society – Early days – Later Vedic Period –Medieval and British Period – Independent India.

### Unit - 2. Introduction to Gender Justice- Notion and Significance

Division and Valuation of Work – Housework- The Invisible Work - “My Mother doesn’t work,” - Offences against Women –Fact and Fiction - Status of Women in Society – Gender and Human Rights - Gender Equality – Gender Justice – Notion and Significance.

### Unit - 3. International and Constitutional Perspectives on Gender Equality

The International Bill of Rights, 1979 –Declaration on the Elimination of Violence against women 1993 –The Rights of Women –Beijing Platform for Action 1995 –Constitutional Guarantees – Fundamental Rights – Equality.

### Unit - 4. Gender and Culture

Gender and Film - Gender and Electronic Media – Gender and Advertisement – Gender and Popular Literature – Gender Issues - Gender-Sensitive Behaviour – Gender being Together as Equals.

### Unit - 5. Gender Violence- Within and Beyond

Violence – Gender Violence – Types of Gender Violence –Gender Violence in Indian Perspective – -Women Specific Legislations for the Elimination of Violence Within and Beyond.

### Books and References:

1. “Towards A World Of Equals: A Bilingual Textbook on Gender” by A. Suneetha, Uma Bhrugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas, and Susie Tharu, Published by Telugu Akademi (2015).
2. Ferber, Holcomb & Wentling, Sex, Gender & Sexuality: The New Basics, Oxford Univ. Press 2008.

3. Flavia Agnes, Sudhir Chandra, Monmayee Basu, Women and Law in India, Oxford Univ. Press 2004.
4. Mamta Rao, Law Relating to Women and Children, Eastern Book Co, Lucknow.
5. K.I. Vibhute, Criminal Law, Lexis Nexis, 12th Edn.
6. N. Prabha Unnithan (ed.), Crime & Justice in India, Sage Pub., 2013.
7. Ritu Gupta, Sexual Harassment at Workplace, Lexis Nexis, 2013.
8. IGNOU: Gender Sensitization: Society, Culture and Change ( 2019) BGSE001, New Delhi IGNOU.

Web links:

- <https://nptel.ac.in/courses/110105080>
- <https://www.youtube.com/watch?v=2Xfp2eiTte0>
- <https://www.youtube.com/watch?v=-FCEBe5VNcA&t=41s>
- <https://www.youtube.com/watch?v=7n9IOH0NvyY>
- <https://www.youtube.com/watch?v=dpC2jGqu4G0>
- <https://www.youtube.com/watch?v=kcW4ABcY3zI&t=99s>
- <https://www.youtube.com/watch?v=dIXw1PbnWKM>
- [https://www.youtube.com/watch?v=9bayaZ18\\_po](https://www.youtube.com/watch?v=9bayaZ18_po)
- <https://www.youtube.com/watch?v=ZbLq23cGFV4&t=1662s>
- <https://www.youtube.com/watch?v=61aYvb0Vo68>
- <https://www.youtube.com/watch?v=728H4Khf7Gk&t=1793s>
- <https://www.youtube.com/watch?v=y2Yk-rSZ7PI>
- <https://www.youtube.com/watch?v=wSqFvcjDpos>
- <https://www.youtube.com/watch?v=AljDd7nj9wE>
- <https://www.youtube.com/watch?v=MKPM0f2fOjM>

Assessment & Grading

- Internal Assessment: Online Objective Evaluation
  1. Classes will consist of a combination of activities: Discussions, Presentations, collaborative learning activities, team work, invited lectures and interactive sessions, open talks, online lectures, workshops, literary events etc., These activities enhance the perception of the students and make them understand the importance of Gender Sensitization and Gender Equality in building a harmonious society.
  2. Students attend the classes through online mode and prepare by themselves to get through the Internal Examination that will be conducted through an online mode objective evaluation.